

### SC Annual School Report Card Summary

Columbia High Richland 1

Grades: 9-12 Enrollment: 765

Principal: Dr. Sean Alford Superintendent: Dr. Percy Mack Board Chair: Wendy Brawley

#### **PERFORMANCE**

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD/SILVER AWARD | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|----------------------------|------------|-------------------------|
| 2008 | Average         | Excellent     | TBD                        | Met        | N/A                     |
| 2007 | Below Average   | Excellent     | N/A                        | Not Met    | N/A                     |
| 2006 | At-Risk         | At-Risk       | N/A                        | Not Met    | N/A                     |

#### ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 3         | 4    | 13      | 3             | 1       |

<sup>\*</sup> Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are High Schools with poverty indices of no more than 5% above or below the index for this school.

## HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

|                        | Our High School |       | High Schools with<br>Students Like Ours |       |  |
|------------------------|-----------------|-------|---|-------|--|
|                        | 2007            | 2008  | 2007                                    | 2008  |  |
| Passed 2 subtests (%)  | 68.6%           | 71.0% | 70.5%                                   | 72.8% |  |
| Passed 1 subtest (%)   | 17.5%           | 14.2% | 16.9%                                   | 14.0% |  |
| Passed no subtests (%) | 13.9%           | 14.8% | 13.1%                                   | 13.3% |  |

# HSAP PASSAGE RATE (%) BY SPRING 2008 Our High School High Schools with Students Like Ours 93.9% 91.3%

| ON-TIME GRADUATION RATE                           |       |       |  |  |  |
|---|-------|-------|--|--|--|
| Our High School High Schools with Stude Like Ours |       |       |  |  |  |
| Number of students                                | 158   | 188   |  |  |  |
| Number of Diplomas                                | 105   | 133   |  |  |  |
| Rate (%)  | 66.5% | 73.9% |  |  |  |

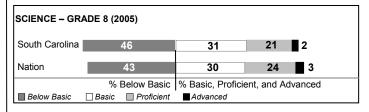
| END OF COURSE TESTS - 2008            |                 |   |  |  |  |  |
|---------------------------------------|-----------------|---|--|--|--|--|
| % of students scoring 70 or above on: | Our High School | High Schools with<br>Students Like Ours |  |  |  |  |
| Algebra 1/Math for the Technologies 2 | 65.7%           | 65.6%                                   |  |  |  |  |
| English 1                             | 58.4%           | 53.7%                                   |  |  |  |  |
| Physical Science                      | 25.0%           | 39.5%                                   |  |  |  |  |
| All Tests                             | 45.4%           | 51.7%                                   |  |  |  |  |

#### **NAEP PERFORMANCE\***

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

| READING – GRADE 8 (2007)                      |   |             |                      |              |   |  |  |
|---|---|-------------|----------------------|--------------|---|--|--|
| South Carolina                                |   | 31          | 44                   | 23           | 2 |  |  |
| Nation  |   | 27          | 43                   | 27           | 2 |  |  |
|   | % | Below Basic | % Basic, Proficient, | and Advanced | d |  |  |
| ■ Below Basic □ Basic □ Proficient ■ Advanced |   |             |                      |              |   |  |  |

| MATH – GRADE 8 (2007)                           |    |    |    |   |  |  |  |
|---|----|----|----|---|--|--|--|
| South Carolina                                  | 29 | 39 | 24 | 7 |  |  |  |
| Nation  | 30 | 39 | 24 | 7 |  |  |  |
| % Below Basic % Basic, Proficient, and Advanced |    |    |    |   |  |  |  |
| ■ Below Basic □ Basic □ Proficient ■ Advanced   |    |    |    |   |  |  |  |



#### SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

# Columbia High [Richland 1] SCHOOL PROFILE

|  | Our School | Change from Last Year | High Schools<br>with Students<br>Like Ours | Median<br>High<br>School |
|--|------------|-----------------------|--|--------------------------|
| Students (n=765)   |            |                       |  |                          |
| Retention rate   | 11.7%      | Down from 17.7%       | 6.0%                                       | 6.1%                     |
| Attendance rate  | 93.7%      | Down from 95.6%       | 94.5%                                      | 95.0%                    |
| Eligible for gifted and talented   | 8.5%       | Up from 7.4%          | 7.7%                                       | 8.3%                     |
| With disabilities other than speech  | 14.2%      | Up from 12.6%         | 15.1%                                      | 13.0%                    |
| Out-of-school suspensions or expulsions for violent &/or criminal offenses | 0.7%       | Down from 4.0%        | 1.2%                                       | 1.5%                     |
| Enrolled in AP/IB programs   | 30.9%      | Up from 19.8%         | 6.9%                                       | 11.4%                    |
| Successful on AP/IB exams  | 13.4%      | N/A                   | 27.7%                                      | 54.3%                    |
| Eligible for LIFE Scholarship  | 29.5%      | Up from 23.4%         | 29.3%                                      | 30.5%                    |
| Annual dropout rate  | 7.0%       | Up from 4.1%          | 4.7%                                       | 3.5%                     |
| Career/technology students in co-curricular organizations                  | 4.8%       | Down from 5.7%        | 8.5%                                       | 3.1%                     |
| Enrollment in career/technology courses                                    | 517        | Up from 470           | 542  | 559                      |
| Career/technology students attaining technical skills                      | 67.1%      | Up from 54.8%         | 77.6%                                      | 79.6%                    |
| Teachers (n=57)  |            |                       |  |                          |
| Teachers with advanced degrees   | 61.4%      | Up from 50.8%         | 57.1%                                      | 57.4%                    |
| Continuing contract teachers   | 54.4%      | Down from 57.4%       | 67.0%                                      | 69.6%                    |
| Teachers with emergency or provisional certificates                        | 20.0%      | Down from 28.6%       | 11.3%                                      | 8.7%                     |
| Teachers returning from previous year                                      | 79.2%      | Down from 80.9%       | 83.9%                                      | 85.0%                    |
| Teacher attendance rate  | 94.6%      | Down from 94.8%       | 95.3%                                      | 95.4%                    |
| Average teacher salary   | \$46,895   | Up 7.4%               | \$45,931                                   | \$46,061                 |
| Classes not taught by highly qualified teachers                            | 9.2%       | Down from 9.9%        | 6.8%                                       | 4.3%                     |
| School   |            |                       |  |                          |
| Principal's years at school  | 2.0        | Up from 1.0           | 3.0  | 3.0                      |
| Student-teacher ratio in core subjects                                     | 25.6 to 1  | Down from 26.4 to 1   | 24.6 to 1                                  | 25.4 to 1                |
| Prime instructional time   | 86.3%      | Down from 88.7%       | 88.7%                                      | 89.1%                    |
| Dollars spent per pupil*   | \$8,677    | Up 6.8%               | \$7,562                                    | \$7,279                  |
| Percent of expenditures for teacher salaries*                              | 58.1%      | Down from 58.4%       | 52.8%                                      | 55.3%                    |
| Percent of expenditures for instruction*                                   | 63.0%      | Down from 63.1%       | 60.1%                                      | 60.8%                    |
| Opportunities in the arts  | Excellent  | No Change             | Good                                       | Excellent                |
| SACS accreditation   | Yes        | No Change             | Yes  | Yes                      |
| Character development program  | Good       | Up from Average       | Good                                       | Good                     |
| Modern Language Program Assessment   | N/A        | N/A                   | Good                                       | Good                     |
| Classical Language Program Assessment                                      | N/A        | N/A                   | N/A  | Average                  |
| % of AYP objectives met  | 100.0%     |                       | 88.2%                                      | 90.5%                    |

<sup>\*</sup> Prior year audited financial data available.

#### **EVALUATION RESULTS**

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 55       | 100       | 84       |
| Percent satisfied with learning environment            | 80.0%    | 60.6%     | 65.5%    |
| Percent satisfied with social and physical environment | 76.4%    | 57.0%     | 63.0%    |
| Percent satisfied with school-home relations           | 46.3%    | 69.7%     | 66.7%    |

<sup>\*</sup>Only students at the highest high school grade level at this school and their parents were included.

# REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This year has been filled with great challenges and accomplishments. Without a doubt, the effort and spirit of our students and staff have helped our school community boldly conquer our challenges and accomplish great success this school year.

We applaud our students' participation in extra-curricular activities because we realize the importance of a comprehensive high school experience. The outstanding levels of participation in Marching Band, JROTC, Student Government and athletics represent an increasing level of school spirit and dedication to "Capital Pride."

As service projects this year, Columbia High School students contributed socks to needy children in Africa, sponsored a "Senior Citizens Prom" for elderly members of our city, and helped rebuild dilapidated homes in the Columbia area. As participants in the Salvation Army's "Battle of the Bells" Christmas fundraising initiative, Columbia High students raised more money than any other Midlands area high school for the second year in a row. Again, we are pleased to report that the spirit and tradition of Columbia High School are alive and well.

We were recognized this year by the South Carolina State Department of Education as a Palmetto Gold Award Winner. This award was given to schools that had shown exceptional growth in student achievement. Although we were excited and pleased to receive this recognition, we realize that the focus and effort of our instructional staff must remain on improving student achievement and we are committed to that outcome. Academic excellence must continue to be a core component in the future of our institution and we are working to receive this honorable distinction again next year.

In 2008-09, Columbia High School will become Richland County School District One's premier Science, Technology, Engineering and Math (STEMS) theme school. We will provide our students access to advanced coursework in the areas of health and biomedical science, information technology, engineering, mathematics and finance. Considering the increasing demands for job skills in the areas listed above, we are strategically aiming to help our students prepare to compete in future global job markets.

We appreciate the assistance of our community stakeholders in making 2007-08 a great school year. Many mountains still lie ahead of us but we are eager to work as a team for the purpose of positive youth development.

Diane LaBrew, SIC Chairperson Dr. A. Sean Alford, Principal

Comprehensive detail, including definitions of rating, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.